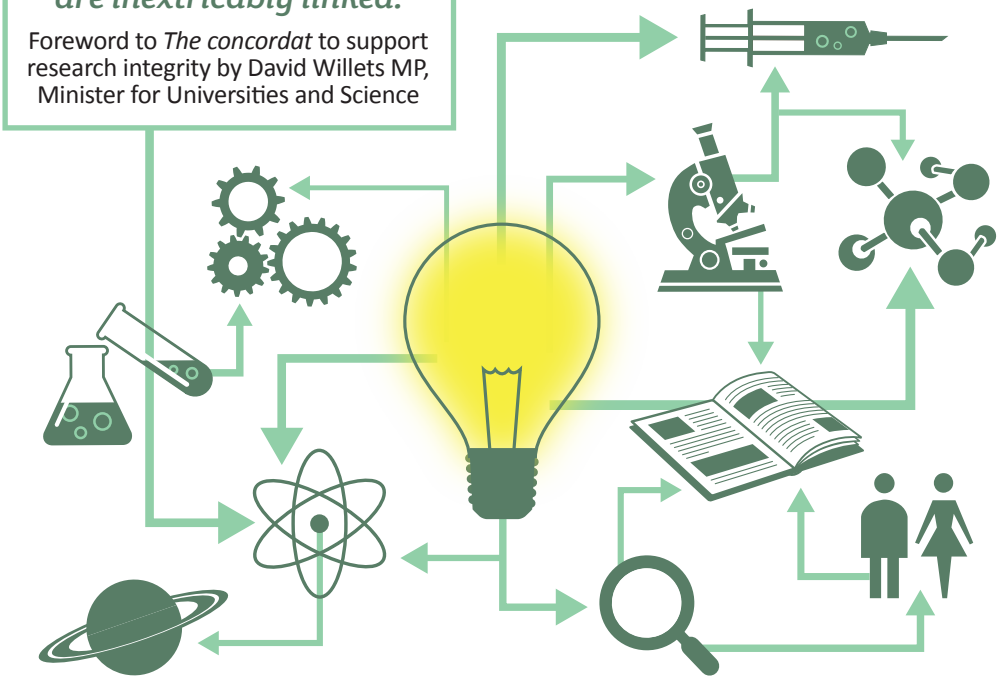
> *"Excellence and integrity are inextricably linked."*
>
> Foreword to *The concordat* to support research integrity by David Willets MP, Minister for Universities and Science



Research Integrity

Researchers:

How much do you REALLY know about research integrity?

Ensure you understand your professional responsibilities as a researcher.

This online Research Integrity course will:

- Enable you to become a more skilful researcher and increase confidence in the quality of your published research
- Help you meet the criteria for many key funding bodies
- Update you on best practice in responsible research behaviour and so improve your career prospects.

- Do you feel pressure to publish and could this lead you to cut corners?
- Is it responsible to share your latest research ideas or findings via social media?
- If you design and conduct a research project, does the research material you collect belong to you?

Research Integrity covers every stage of the research process, highlighting the issues that can arise while planning, conducting and reporting your research.

The course features:

- Video interviews with researchers at all levels
- A range of interactive activities
- Poll features which compare your views with your peers'
- A customisable personal portfolio.

Available in 5 faculty versions:

- Biomedical Sciences
- Natural and Physical Sciences
- Engineering and Technology
- Social and Behavioural Sciences
- Arts and Humanities

Feedback:

"Research Integrity provides a common foundation for responsible behaviour worldwide, and the training researchers, particularly students and beginning researchers, need but too often are not currently getting."

Lead Advisor Professor Nick Steneck, Director of the Research Ethics and Integrity Program of the Michigan Institute for Clinical and Health Research and Professor Emeritus of History, University of Michigan

"This is an interesting and engaging course which will motivate researchers at all levels to act with integrity - even I learned something from it!"

Professor Janusz Bialek, Research Director, School of Engineering and Computing Sciences, Durham University

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